

Escalator Safety

Overview

Task Context

This unit is designed to help teachers give students the knowledge and skills they need to address personal safety and prevent injury on escalators.

Expectations

| Grade 2 | Grade 3 |
|---|--|
| <p>2e60 • participate in group discussions, demonstrating a sense of when to speak, when to listen, and how much to say;</p> <p>2p3 • outline safety rules and safe practices;</p> <p>2p11 • identify safety rules to be followed in the home, school, and community (e.g., electrical safety, schoolyard rules, bus safety);</p> | <p>3e51 • listen to discussions and ask questions to clarify meaning;</p> <p>3e63 • contribute ideas appropriate to the topic in group discussion and listen to the ideas of others;</p> <p>3p3 • list safety procedures and practices in the home, school, and community</p> <p>3p10 • explain relevant safety procedures (e.g., fire drills, railway-crossing and crosswalk procedures);</p> |

Groupings

Students Working As Whole Class

Students Working Individually

Teaching/Learning Strategies

Discussion

Notes to Teacher

Escalators have an outstanding safety record. The number one type of escalator incident involves falls caused by:

- a loss of balance

- the presence of foreign objects on the escalator (luggage, strollers, wheelchairs)
- horseplay
- inattention

Teaching / Learning

1. Teachers ask students to raise their hands if they have ever ridden on an escalator..
2. Teachers lead a discussion about escalators.

Sample discussion questions:

How are escalators helpful?

How do escalators work?

Where are the moving parts on an escalator?

When are escalators the trickiest? (getting on and off)

Have you ever seen someone fooling around on an escalator? If so, what were they doing? (e.g., horsing around, walking up the down escalator, chasing one another, etc.) Why was it dangerous?

3. Teachers discuss safety rules that could prevent escalator accidents.

These rules include:

- Hold the hand of an adult.
- Step on and off carefully and promptly.
- Keep all loose clothing (e.g., winter scarves) away from the moving stairs and sides.
- Tie your shoelaces.
- Never ride in bare feet.
- Stand on the escalator...never sit.
- Face forward and stand towards the middle of the step.
- Don't lean on or touch below the handrail.
- Step off carefully and immediately move clear of the exit area to make way for passengers behind you.

4. Teachers list the rules on the board or on chart paper.
5. Students choose one safety rule and illustrate it.
6. Teachers arrange to have the illustrations on display in a public space within the school. This allows messages to be communicated and presented beyond the classroom.