

# RideSmart

## Amusement Ride Safety

### Overview

#### Task Context

This unit is designed to help teachers give students the knowledge they need to address personal safety and prevent injury on amusement park rides.

#### Description

Students discuss safety rules associated with different modes of transportation.

#### Expectations

Kindergarten	Grade 1
Ke8 • follow simple directions and respond appropriately to familiar questions;	1e45 • apply some of the basic rules of participating in a conversation and working with others;
Ke11 • use language to connect new experiences with what they already know;	1e55 • allow others to speak, and wait their turn in conversations or class discussions;
Kp19 • identify safe and unsafe situations, materials, and equipment (e.g., dangers associated with handling construction tools, using scissors, playing on ladders);	1p3 • recognize safety risks and safe practices;  1p11 • outline the potential safety risks in the home, school, and community (e.g., from fire or toys);

#### Groupings

Students Working As Whole Class

Students Working Individually

#### Teaching / Learning Strategies

Discussion

## Notes to Teacher

The following materials will be needed:

- One copy of each of the ride icons provided or similar picture cards

## Teaching / Learning

1. Teachers use a ride icon to stimulate discussion of safety rules associated with that icon. Discuss the first four icons only.

### *Sample Safety Rules*

#### Car

- wear a seatbelt;
- ride in the back seat;
- use a car seat or booster seat if needed;
- keep head, hands and arms inside the car.

#### Boat

- wear an approved PFD;
- keep head, hands and arms inside the boat;
- stay in your seat;
- do not try to get out until the boat comes to a complete stop.

#### Bus

- stay in your seat when the bus is moving;
- don't distract the bus driver;
- keep head, hands, and arms inside the bus;
- stay in your seat until the bus comes to a complete stop.

#### Bicycle

- wear a bike helmet every time you ride;
- walk your bike across an intersection;
- make sure your bike has a bell or horn and reflective tape.

2. Teachers introduce the amusement ride icon.

3. Teachers ask students to think about a time when they rode on an amusement park ride.

### Sample Discussion Questions

*Where did they go on the ride?* (e.g., Canada's Wonderland, a carnival, fair, etc.)

*What rides did they go on?*

*What rides didn't they go on? Why?* (*too scary, too little to go on, etc.*)

4. Teachers and students discuss safety rules for amusement park rides. Connections should be made with known safety rules from earlier discussion.

5. Teachers record simple safety rules adding that some rides have rules about minimum size (height, weight). These are often enforced because safety gear is not the right size for little people.

**Rules that apply to Amusement Park Safety** should be similar to the following:

- Keep your body (hands, arms, legs, long hair, etc). inside the ride at all times.
- Wear the gear provided (e.g., seat belt, shoulder harness, lap bar, chain, etc.).
- Never release the equipment at any time during the ride.
- Stay in your seat until the ride comes to a complete stop.
- Observe age, height and weight restrictions posted.

6. Students choose one safety rule and illustrate it.

## **Resources**

Ride Icon Cards

## Ride Icon Cards









