

Hot Things Burn

Overview

Task Context

Students need to be aware that hot things hurt. They need to identify hot things in the environment as well as those things that are not hot at the moment but could get hot (e.g., irons)..

Links to Prior Knowledge

Prior to beginning this lesson, students need to be familiar with the "I Spy" game.

Expectations

Kindergarten	Grade 1
Ke8 • follow simple directions and respond appropriately to familiar questions;	1e7 • use and spell correctly the vocabulary appropriate for this grade level;
Ke11 • use language to connect new experiences with what they already know;	1e8 • use correctly the conventions (spelling, grammar, punctuation, etc.) specified for this grade level;
Kp14 • demonstrate self-control by following classroom rules and routines in different contexts in the school (e.g., in the classroom, gym, library)	1e17 • print legibly (capitals and small letters); 1e45 • apply some of the basic rules of participating in a conversation and working with others;
Kp19 • identify safe and unsafe situations, materials, and equipment (e.g., dangers associated with handling construction tools, using scissors, playing on ladders);	1e55 • allow others to speak, and wait their turn in conversations or class discussions;
	1p3 • recognize safety risks and safe practices;
	1p11 • outline the potential safety risks in the home, school, and community (e.g., from fire or toys);

Groupings

Students Working Individually

Students Working As Whole Class

Notes to Teacher

The following materials will be needed:

- objects/pictures of things that are or may become hot (e.g., iron, curling iron, matches, barbecue, bowl of soup, birthday candles, light bulb, etc.)
- objects/pictures of things that are not hot

Teaching / Learning

Eye Spy Game

1. Teachers use a variety of objects and pictures of objects that are present in the room or have been previously gathered. These should include items that are hot, not hot, and those that are sometimes hot and sometimes cold (e.g., kettle, curling iron, etc.)

2. Play the I Spy Game. Teachers provide clues that focus on specific rooms or places (e.g., "I spy with my little eye something that is hot and is found in the kitchen " or "I spy with my little eye something that is not hot and can be found in the classroom" or "I spy something in the backyard that could be hot if dad is cooking dinner".)

Be sure to include electrical outlets and hot water faucets.

3. Teachers repeat several times using clues provided by students.

4. Teachers discuss safety rules regarding hot things.

Examples:

- Barbecues could be hot so do not touch them or play near them.
- Never play with matches.
- If you find matches, tell a grown-up.
- Never play near a campfire.

Eye Spy Sorting

1. Teachers explain that students will now become "hot" detectives (i.e., detectives looking for things that are hot or can become hot).

2. Teachers and students reexamine the objects/pictures used in the I Spy game.

3. Students sort these into three categories: hot, sometimes hot, and not hot.

Eye Spy Worksheet (JK-K)

1. Teachers provide students with a copy of the "I Spy Hot Things" worksheet.

2. Students complete worksheet and discuss as a whole class.

Eye Spy Collage (Grade1)

1. Teachers provide a variety of magazines. Students cut and paste pictures to create a collage of things that are hot or may become hot and burn them.

2. Teachers circulate to observe students and have them explain their choices.

Resources

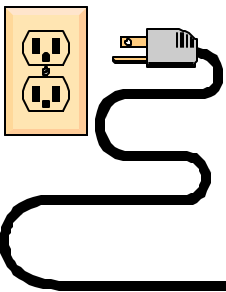
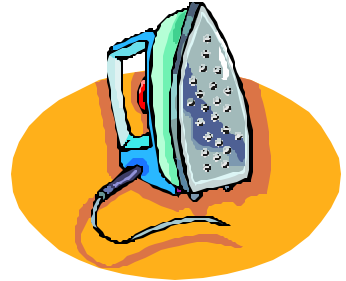
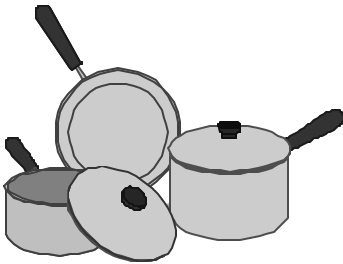
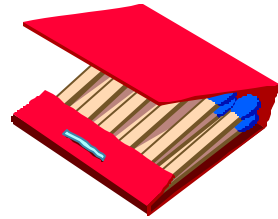
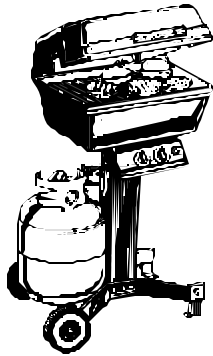
"I Spy Hot Things" worksheet (JK-K)

Song: Hot Things Burn

Hot Things burn

Name: _____

Put a red X on things that might burn you.



Hot Things Burn

When I see something hot
I should always think a lot
Fire burns and hurts a lot
Stop and listen on the spot

I stay away from hot things
Matches, lighters are warnings
If something happens and I burn my skin
Apply cold water, healing will begin