

Escalator Safety

Overview

Description

Through discussion, students recognize the hazards associated with riding on an escalator and identify safety rules to prevent injury..

Expectations

Kindergarten	Grade 1
Ke8 • follow simple directions and respond appropriately to familiar questions;	1e55 • allow others to speak, and wait their turn in conversations or class discussions;
Ke11 • use language to connect new experiences with what they already know;	1p3 • recognize safety risks and safe practices;
Kp19 • identify safe and unsafe situations, materials, and equipment (e.g., dangers associated with handling construction tools, using scissors, playing on ladders);	1p11 • outline the potential safety risks in the home, school, and community (e.g., from fire or toys);

Groupings

Students Working As Whole Class

Students Working Individually

Teaching/Learning Strategies

Discussion

Notes to Teacher

Escalators have an outstanding safety record. The number one type of escalator incident involves falls caused by:

- a loss of balance
- the presence of foreign objects on the escalator (luggage, strollers, wheelchairs)
- horseplay
- inattention

This lesson will require a picture of an escalator. (a photocopiable picture is provided).

Teaching / Learning

1. Teachers ask students to raise their hands if they have ever ridden on an escalator..
2. Teachers show students a picture of an escalator and lead a discussion about escalators.

Sample discussion questions:

How are escalators helpful?

How do escalators work?

Where are the moving parts on an escalator?

When are escalators the trickiest? (getting on and off)

Have you ever seen someone fooling around on an escalator? If so, what were they doing? (e.g., horsing around, walking up the down escalator, chasing one another, etc.) Why was this dangerous?

3. Teachers discuss safety rules that could prevent escalator accidents.

These rules include:

- Hold the hand of an adult.
- Step on and off carefully and promptly.
- Keep all loose clothing (e.g., winter scarves) away from the moving stairs and sides.
- Tie loose shoelaces.
- Never ride in bare feet.
- Stand on the escalator...never sit.
- Face forward and stand towards the middle of the step.
- Don't lean on or touch below the handrail.
- Step off carefully and immediately move clear of the exit area to make way for passengers behind you.

4. Teachers list the rules on the board or on chart paper.
5. Students choose one safety rule and illustrate it.
6. Teachers display the illustrations around the classroom.

Resources

picture of an escalator for discussion

