

Campfire Safety

Overview

Description

Students need to recognize the hazards as well as the benefits of fire. Through discussion students will be able to identify dangerous activities around campfires and list safety rules to prevent accidents.

Expectations

Kindergarten	Grade 1
Ke8 • follow simple directions and respond appropriately to familiar questions;	1e55 • allow others to speak, and wait their turn in conversations or class discussions;
Ke11 • use language to connect new experiences with what they already know;	1p3 • recognize safety risks and safe practices;
Kp19 • identify safe and unsafe situations, materials, and equipment (e.g., dangers associated with handling construction tools, using scissors, playing on ladders);	1p11 • outline the potential safety risks in the home, school, and community (e.g., from fire or toys);

Groupings

Students Working As Whole Class

Students Working Individually

Notes to Teacher

Campfires generally raise children's curiosity. Many times children don't realize the potential hazards of campfires.

Campfires often are the focal point of activity at a camp or picnic. Encourage students to discuss safety with their parents or other adults. Creating a safety zone around a campfire where activity is restricted will prevent people from getting too close to the campfire.

Teaching / Learning

1. Teachers gather students in a large circle around a pretend campfire made from blocks.
2. Teachers and students discuss two campfire safety rules:
 - Fires should be lit and extinguished by an adult.
 - Children should not play near a fire.

Sample discussion questions:

How can campfires be dangerous?

Lead discussion to cover the following main dangers:

- Skin can be burned by flame or hot coals.
- Clothing can catch fire from flame or heat.
- Hair can catch fire.
- Fire can spread to the forest.
- Sparks can ignite a tent.

What safety rules could keep people from getting burned by a campfire?

Teachers list the rules on the board or on chart paper.

- Play away from a campfire.
- Let adults start the fire, add wood to it, and put it out.

3. Students draw a self-portrait.

4. Teachers create a bulletin board called "I Play Away from Fire". Put a campfire in the centre of the bulletin board.

5. Students decide where they want their self-portrait displayed on the bulletin board. (All portraits should be well away from the campfire).